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procedure or a systematic

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value(s) of materials on learners
in relation to their objectives
(Tomlinson 1998, 2003). In other
words, materials evaluation means
a principled process of providing
useful information about the
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Teacher may turn the course design into actual teaching materials. There are three possible ways of turning the

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experience – the writer reviews or surveys existing materials which can give useful information about the demands and the needs in the field. Rationale for the design – identifies the shortcomings of existing materials to ensure that such short comings are not

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