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Obani (2004) states that special education looks beyond the ordinary methods and provision of the conventional school system in order to tackle the problems affecting the handicapped child's ability to learn

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effectively. Special education is child centred and not subject-centred.

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primary indicator of its success if analysed from the perspective of various stakeholders. The ...

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June 21, 2018. Special needs can mean many things □ from thriving with

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a condition that challenges a single aspect of daily life to coping with something that forces you to learn a new normal. The term "special needs" is used to describe a person with a physical or emotional difficulty or difference that requires more assistance or specialized services.

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Special Needs: Defining And
Understanding The 4 Types ...

Special education (also known as special-needs education, aided education, exceptional education, special ed. or SPED) is the practice of educating students in a way that

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Special Education addresses their individual differences and special needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings.

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Special Education - Wikipedia

Special education, also called special needs education, the education of children who differ socially, mentally, or physically from the average to such an extent that they require modifications of usual school practices. Special education serves

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children with emotional, behavioral, or cognitive impairments or with intellectual, hearing, vision, speech, or learning disabilities; gifted children with advanced academic abilities; and children with orthopedic or neurological impairments.

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Special education | Britannica

Teaching is the different methods and the systematic means of presenting subject matter and learning experiences. According to Sequeirs (2012) it is an accepted fact that teachers are usually not ...

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(PDF) INTRODUCTION TO CONCEPTS OF TEACHING AND LEARNING

Special education is a form of instruction that's designed to meet the needs of students with disabilities, so that they can learn the same skills and information as other children in school.

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Objects are created by calling a special type of method in the class known as a constructor. A program may create many instances of the

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Special Education same class as it runs, which operate independently. This is an easy way for the same procedures to be used on different sets of data.

Object-oriented programming -
Wikipedia

Special methods Static methods.

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Static methods are meant to be relevant to all the instances of a class rather than to any specific... Copy-assignment operators. Copy-assignment operators define actions to be performed by the compiler when a class object... Operator methods. Operator methods define ...

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Method (computer programming) -
Wikipedia

The definition of special needs pertaining to a child includes a wide variety of conditions including physical ailments, learning disabilities, and terminal illness. Parents and guardians

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What Is a Special Needs Child? -
Investopedia
method which can be applied in
scholarly research. The concept
analysis method combining elements
from all of these fields will be outlined

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in the forthcoming article in this same journal, whereas a third article will describe sets of applicable tools. 2
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The Concept of Inclusive Education and Understanding Children with Special Needs. Inclusive education is a relatively controversial topic for many parents and educators. The idea behind inclusive education is that students with special needs will be

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placed in the same classroom environment as other students their age who do not have special needs.

The Concept of Inclusive Education and Understanding ...

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Special but Problematic Concept
Researchers conceptualize "empathy" in a multitude of ways, from unitary, rigid definitions to laundry lists of traits, states, behaviors, attitudes, and capacities.

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Special Psychology: Empathy

Course Code: MMASEN_15. Masters Level Module. The module aims to explore the relationship between concepts of special educational needs, inclusive education and the organisation of special provision, with particular reference to the curriculum

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and the wider social context; develop a critical perspective on issues and debates in policy, curriculum planning and pedagogy; reflect on the influence

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